

Matthew Williams FEDERAL GOVERNMENT (GOVT2305 51221S)

BC Survey - Results 2022 Fall (16-Week - 221S), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FEDERAL GOVERNMENT (GOVT2305 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Matthew Williams 2022 Fall (16-Week - 221S) FEDERAL GOVERNMENT (GOVT2305 51221S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=5 strongly disagree N/A were clear. md=550 dev.=0 The workload in this course was well distributed n=2 strongly disagree N/A throughout the term. av.=5 md=5 50 dev.=0 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree N/A md=5 dev.=0 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=2 av.=5 strongly disagree N/A methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=5 assignments. md=5 50 dev.=0 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50	0%	0%	0%	0% 4	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	50	0%	0%	09	_	50%	50%	Very Satisfied	n=2 av.=4.5 md=4.5 dev.=0.7
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	0%	0%	09		50%	50%	Very Likely	n=2 av.=4.5 md=4.5 dev.=0.7
7.	Student Demographics:										
7.1)	How many credits have you completed toward your degree		ate?								n=2
		mpleted credits	\sqsubseteq			=				50%	11-2
		mpleted credits								50%	
		mpleted credits									
	31 . 661	inplicaca cicalità									
										0%	
7.2)	This course is instructed as:										
7.2)	This course is instructed as:	-to-face course								100%	n=2
7.2)		-to-face course								, 	n=2
7.2)	a face-	line instruction)) 100%	n=2
7.2)	a face-a hybrid/blended course (a combination of face-to-face and onl	line instruction) a specific time)] 100% 0%	n=2
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at	line instruction) a specific time)) 100% 0% 0%	. – – – – –
	a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia	line instruction) a specific time)) 100% 0% 0%	n=2
	a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia) This term I am currently enrolled in:	ine instruction) a specific time) als at any time)) 100% 0% 0% 0%	. – – – – –
	a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	a specific time) als at any time)] 100% 0% 0% 0%	. – – – – –
	a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or le 6 -	line instruction) a specific time) als at any time) ass credit hours - 8 credit hours) 100% 0% 0% 0% 0%	. – – – – –

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	50%	
Associate of Arts in Teaching (AAT)	50%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
7.5) I am currently a high school student taking college courses.		
Yes	0%	n=2
No	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Online Textbook
- 6.2) What changes would you recommend that would improve this course?
- No changes in mind
- ^{6.3)} Any further, constructive comments?
- No further comments